

Live Happy



Discover The Message Within And Share

Newsletter

No.6

July - December



Introduction
of the Live
Happy staff

Activities with
the children at
Happy Home



Discover The Message Within And Share

Who we are

We are LIVE HAPPY NGO, from a small village- Assagao, Goa- India.

We strive towards bringing about eclectic solutions to societal problems through a Sustainable Development model.

Therefore our motto is to promote and achieve social empowerment by implementing a child-centered community approach.

Aligned with this mission we have a number of projects that run simultaneously to achieve this goal.

These are manifested into three main projects:

1. Live Clean

- Hosting regular clean-up drives and waste awareness programs in public/ tourist spots for a clean environment, in an effort to promote responsible tourism.
- Aid in waste management techniques and provide materials for awareness, within the community, in collaboration with different government organizations and public welfare bodies.
- Permaculture project, providing a medical herb garden and awareness for the rich biodiversity of Assagao

2. Live Empower

- Learning classes, addresses the need for quality education among children of the community. This venture is an attempt to fulfill the UN development goals for third world countries, for nurturing of the child's holistic growth.
- Awareness programs that seek to educate the masses about relevant topics in a society like basic human rights, hygiene issues, and empowering the girl child, to name a few. This is done by approaching local organizations like schools and colleges in aiding them to achieve this goal.
- Organizing and executing heritage walks through the promotion of heritage tourism. This is an attempt to preserve and protect the essence of Goan-ness, teaching people about culture and tradition to be implicated in business models.

3. Two Lives project

- Providing cultural exchange programs for students from around the world to volunteer with our NGO for long term projects.
- Approaching different institutions abroad and at home to be trained and involve themselves in Social Welfare/Work.



Discover The Message Within And Share

We have been positively and constantly working towards our goal of creating a child-centred sustainable village model. Even in this socially restricted time, we have carefully started the in-person curriculum for the children at Live Happy.

We have children who are mostly migrants, having challenging backgrounds, and as we follow the idea of inclusion, these children eventually become a part of our village, our community. As compared to many migrants or even to say underprivileged children, they live in areas with conflicting and unhealthy atmospheres. This is further accepted by the children as their fate. So to prevent the spread of such an environment in society, we as an NGO invite the children, make them feel included and a part of the community. We engage in sessions that are essential in the holistic growth of the children by having mindfulness sessions through art-based activities, having ancient fire ceremony that enhances the well-being of our community. Also exposing them to various fields of education such as Parma-culture, creating awareness of the heritage sites as well as helping them in their academic learning. These areas of learning will help them throughout their lives and make them useful assets to society.

We as an NGO believe in working collectively. The support and cooperation from the locals will enable us to reach out to those in need, and also motivate each one of us to be active members of society.

Since I travel most of the time, I encounter different aspects of a society which makes me want to share the joy I experience. Social media gave me the platform to reach out to thousands of people.

Children have been learning through online mode and missing out on the outdoor experience and creating memories of their precious childhood. I have been collecting local stories and moments that I can share with the children and people, creating awareness of our culture, heritage, and environment that we are obliged to protect, restore and preserve for our future generation.



Felly Gomes
Founder



Beatriz Contreras Milla
Co-Founder

India is one of the fastest-growing economies in the world, and a country of 1.2 billion people, where the problems identified in the MDGs were of critical importance for development.

How did India fare in meeting the objectives of the Millennium Development Goals?

The general reports looks at the progress towards the achievements of the Millennium Development Goals were of critical importance for development. The previous MDGs reached their deadline in 2015, when a new set of transformative and universal Sustainable Development Goals (SDGs) has been adopted by world leaders, as a part of the Post-2015 Development Agenda at the United Nations General Assembly.

India has made notable progress towards reaching the MDGs but achievement across the goals varies and India is still engaged in a struggle for freedom from many deprivations.

India's achievement of the Sustainable Development Goals will require a focus on the acceleration of inclusive economic growth; guaranteed access to comprehensive social services; vast investment in basic infrastructure and women's empowerment. On top of this, the formulation and implementation of effective and responsive development policies and programs are essential to fulfil development for all.

Providing this newsletter is both a learning experience and time of celebrating the process for getting goals done. We hope that is your experience as well! Stay safe and keep sparking positive change!



Anushka Gomes
Project coordinator

It's the second year of the global pandemic, which has changed almost every aspect of our world. From adjusting to the new normal and moving back into the community, a lot has been learnt, observed and adapted. What's more interesting is that we have witnessed our children growing strong and thinking rationally during this stressful period, sharing their experiences, thoughts and believing in us as we grow together.

With a positive will, and keeping in mind the Covid-19 protocols, we resumed in-person holistic sessions, tuition classes and the Bookworm volunteers have come every fortnight with interesting sessions.

Eighteen children come to Live Happy regularly. Watching them learn and play fulfils our vision of intentional living. Since our children come from challenging backgrounds, resuming these activities has helped them socialize, learn and improve their wellbeing as their academic and social life has been restricted to electronic devices.

I sincerely thank our creative arts and mindfulness facilitator, Sasha Braganza, our tutor Ruchika Pednekar, the Bookworm team, and our volunteers, who have been constantly working with us to help our children grow holistically.

I would also like to extend our gratitude to all our sponsors and supporters who have reached out to us to help us continue with our work.

We hope you enjoy reading our work as much as we love to do it.



July



A new academic year...

As we continued to conduct online activity classes, we also resumed online tuition classes for the children to support their academic learning. As informed, the children came to the centre to fill out their intake forms for the year 2021- 2022. We had two tutors -- Mrs Philomena Machado and Ruchika Pednekar -- who helped and guided the children in learning.

Each child was given half an hour. Since it was through virtual mode, there were technical problems too but, our tutors made sure that the children got the attention they needed, and even had weekly checks at Live Happy where the children were called in batches to provide complete support.

Farewell to the project coordinator

On July 23, we had a get-together at Happy Home to bid adieu to our project coordinator Elizabeth Paul. Our children prepared a beautiful card with their thumb impression on it that was handed over to her along with a farewell gift arranged by team Live Happy. Elizabeth too had made personalised note cards that she handed to each student as well as the volunteers along with a yummy treat.



Online student exchange program

The Online Student Exchange Program comes under our third main project TWO LIVES. This is an educational program that promotes intercultural dialogue and a meeting space based on the principle of equal opportunities and inclusion.

This year we had a one-on-one online conversation between one of our students 13-year-old Susil with 10-year-old Nico from England. The program consists of six sessions planned by team Live Happy, and we're happy to tell you that we have successfully completed all six sessions. The work of the first two sessions has been documented in the fifth edition of our newsletter.



The third session of the student exchange program was one of its kind; the topic was "All About Food". The boys were eager to share and learn about each other's food interests and habits. At the beginning of the session, Nico surprised all by greeting us in Hindi. Susil was happy to see and hear his distant friend speak in Hindi, which he just learned in the last session. Nico shared an impressive PowerPoint presentation and spoke about the type of food he eats and what England is known for. Nico introduced Susil to the two traditional English breakfasts, the preferred lunch and dinner. Nico shared images of food like the shepherd's pie, which is famous in England, as well as tea and cookies.

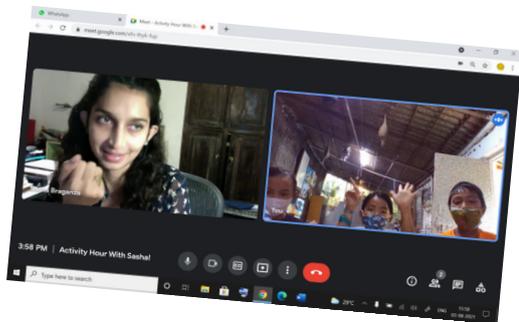
Nico also revealed that he enjoys having tea and biscuits and that his favourite food is pasta. Susil presented a simple yet informative PowerPoint presentation. Susil began by displaying the different types of food eaten all over India, rice being a staple among them. He then narrowed down the presentation to Goa and introduced the staple food of the State. Susil then revealed to Nico his favourite food, Momos (dumplings).

Susil also spoke about his daily meal. Nico was surprised about Susil's daily meal routine when Susil mentioned that they eat a heavy meal during the early hours of the day and dinner at night. Susil said that in case he feels hungry, he too likes having tea and biscuits. Towards the end, Susil displayed a video on various street foods famous all over India. As the session came to an end, both the boys shared what they'll be doing for rest of the day and also spoke about various other aspects that lead to a friendly conversation.



August

Blooming holistically



August brought in a new mind-set, new focus as we began the month with the first holistic session conducted by our creative arts and mindfulness facilitator, Sasha Braganza. Although it was an online session, Sasha had engaging games for the children. The inclusion of activities got the children moving as opposed to glaring at a screen for hours as our facilitator had given them fun tasks as well. For the following holistic sessions, we decided to call on the children to Happy Home maintaining the Covid-19 norms.



We began our second session by introducing ourselves to each other as we had two new students who joined the Live Happy family. The facilitator had an interactive session with them by asking what were the new things they learnt during the second lockdown, how they are coping up with online classes and their week's plan. The facilitator also had some interesting games for the children that were educative in their own way. The children were divided into teams for the same. This inculcated the quality of teamwork and improved the children's vocabulary and performance skills.

The third holistic learning session commenced with some fun warm-up games and an art-based activity. Here, the children were told to sit in different directions and instructed different ideas that they had to put down according to their imagination. At the end of the session, they were asked to narrate a story with the help of their drawings.



The fourth session of the month was an outdoor session. The facilitator guided the children to play in nature. The children moved in a circle and sang nature songs followed by some fun games using the parachute. The children were thought to formed shapes using the parachute. The children participated actively throughout the session. For the last session of the month, our facilitator introduced the children to prayer flags and their meaning; they were then instructed to draw their prayers instead of writing. Each child made three prayer cards - a prayer for themselves, their family and mother earth. This session brought out the hopes and dreams of our children creatively as they shared them with each other.

Back in love with reading



On August 5, we resumed the Bookworm sessions at Live Happy. The Bookworm sessions are conducted every fortnight of all months. The first session was based on the Novel Corona virus and its effects on different sections of society. The topic was wisely chosen by the Bookworm team, keeping in mind the prevailing conditions. It helped in bringing a sense of awareness and precaution in the children with regards to the virus. The children played Charade with an art-based twist, where the child had to act out the word and the rest had to draw the first image that appeared to them after guessing the correct word. A story based on a real-life incident was read out to the children.

In the second Bookworm session, the children were taught to construct their journal which will be used in the other sessions. In this session, the children learnt about the big wild cats and their habitats. They also had the storytelling session followed by an instruction to draw a panther of their imagination. At the end of the session, the drawings were displayed at Happy Home. Both the sessions were interactive and educative. It helped develop the thinking ability of our children.

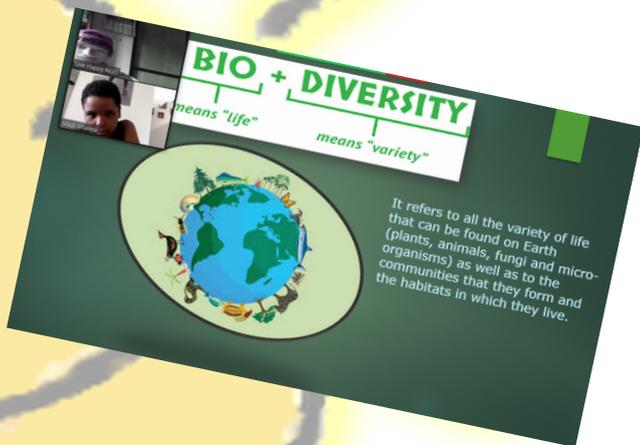


Online student exchange program

On August 7, we had the fourth session of the student exchange program on the topic "festival". Our student Susil produced an exciting presentation. Susil introduced India as a land of diverse cultures, multi-lingual and multi-religious. He then presented some of the major festivals celebrated in India. He also spoke about his favourite festival, Diwali, and its importance and how they celebrate the festival. He also showed images that helped Nico understand the festival. Nico shared the major festivals celebrated in England as well, that is Christmas and Easter. He exhibited some pretty decorated Easter eggs.

He also mentioned about Halloween and Bon- fire being celebrated among the people of England. As the session came to an end, we had an activity where both the children had to draw a lamp (Diya) which is widely used during Diwali.

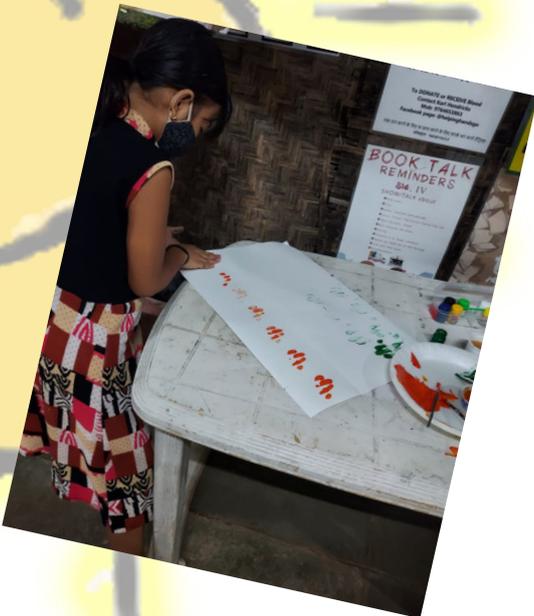
The fifth session's topic was "Biodiversity". Both students had a detailed presentation on their country's biodiversity; they spoke about their favorite seasons and animals. They also spoke about climate change and its effect on nature. Both the students shared some interesting facts that were unique to their country's biodiversity. While Nico shared his nature photography, Susil, with the help of the project coordinator, presented a video on the various things that were found in and around his area of living. The session was interesting and informative.





Celebrating Nation's Independence

To commemorate India's 75th Independence Day, we at Live Happy had a meet up with the children. We aimed at inculcating respect for our freedom fighters and creating a sense of responsibility towards our nation. We watched a video on India's freedom struggle, and the coordinator displayed a PowerPoint presentation on ways to celebrate this national festival in an Eco-friendly way. An on the spot fun quiz was conducted for the children. We also had an art-based activity on the theme 'freedom', wherein children painted their thoughts on what freedom is according to them. Our volunteer Venancio and creative arts and mindfulness facilitator, Sasha, accompanied us for the celebration.



First responder training

On August 27, 2021, team Live Happy attended the First Responder Training conducted by GVK, Emergency Management and Research Institute in collaboration with the Directorate of Health Services, Goa and Village Panchayat Calangute.

The BASIC FIRST AID SKILLS can be of great help during an emergency. The training made us aware of the importance of FIRST AID and CPR skills, which is vital during the Golden hour to save a life. Emergencies like chest pain, cardiac arrest, brain strokes, asthma, seizures, road accidents, burns, choking, bites, drowning, CPR skills etc. were discussed. Skills were taught and demonstrated during the practical session. We also received a certificate for participating in the training.



SEPTEMBER

In-person Tuition Classes

We began tuition to support the academic learning of the children through offline mode. Currently, we have tutor, Ruchika Pednekar, guiding our children in their studies and assisting them with their daily learning tasks. She is supported by our coordinator, who manages in taking up the lessons as well. We have 18 children coming for the tuition. We have tuition three days a week from 3 pm to 5 pm. The children are divided into batches. The tutor also takes extra classes to help the children in their difficulties



Holistic learning

For this month's holistic sessions, our creative arts and mindfulness facilitator introduced a new form of art using leaves. As the festival of Ganesh Chaturthi was approaching, we had the theme of the leaf art on Lord Ganesh. The children collected and used various leaves of their choice to make an image of Lord Ganesh. They also enhanced their leaf art with paints.

The second session was packed with interactive games for the children. Games like guessing the child's name behind the cloth, charades helped improve their motor skills as well as cognitive abilities. The children worked on different strategies in their respective teams.

It was observed that over time our children have developed team spirit among them.

The third and fourth sessions had our children working on Mosaic Art. The materials used for the activity were paper samples that were not in use. We witnessed children coming up with their beautiful artwork. Since the activity was without any specific instructions, it allowed the children to let flow their imagination. A video demonstrating the different kinds of materials used to make beautiful mosaic art was presented to the children. In the second half of the session, each pair was given a topic on which they discussed with their partners and created a Mosaic piece.





Enhancing peace and prosperity in the community

Our founder, Felly Gomes, cottoned on to the need of having a space where we could re-energise our environment as well as ourselves. We decided to have the ancient fire ceremony every Thursday, beginning from this month.

The ancient fire ceremony or the Havan is dedicated to our children at the NGO for their wellbeing and enhancement of their knowledge. The fire ceremony is backed with scientific research for its potential in the purification of our internal energy and our environment. The children actively participated in the preparations and the ceremony, reciting mantras and singing spiritual songs. They were accompanied by their parents, tutor, and other interested people. At the end of the Havan, the children thanked the people who participated in the ceremony and were served with home-cooked khichdi.

Bookworm sessions

The Bookworm team had an interesting and educative session for our children. As the children worked on their Journal and wrote about how their week passed by. They also had a Book talk, where they had a small presentation of the book which further convinced the children to read the book introduced. The children were also introduced to Bhil Art through a fascinating film and a story was read out of the Bhil Art. After which the children were instructed to draw out their wishes using the Bhil Style of art. The following session Bookworm volunteers read an interesting story of Lord Ganesh as well as had clay art activity where the children created clay models of Lord Ganesh and all the things associated to the festival.

OCTOBER

Joy of movement

This month's first holistic session began with children dancing and playing, they had warm-up session which included exercises and dance movements. The planned activities facilitated the development of body balance as it is considered one of the most basic and important skills. Games like balancing the book was also conducted.

Our second session was fun as well. As Navratri preparations were going on, we had the Dandiya and Garba dance. The children learnt as well as showed us some steps that we all enjoyed dancing.

In the third session children had outdoor games such as creating a long line using the things found in nature. They also played other outdoor games that kept them active throughout the session.

The last session of the month was interesting, the children had to move out in nature and find a thing that was fascinating to them. They had to draw and color the same. As the activity was time-dependent, the children dedicatedly worked and brought the best out of it.



Discovering the self through movements

As this month was full of movements, we were tickled pink to have our resource person, Vidhi Desai, a psychologist and dance movement therapy practitioner from Mumbai who volunteered to conduct a one-day workshop on Dance Movement Therapy for our children. Dance Movement Therapy is a psycho therapeutic use of movement to improve the holistic well being of an individual. Our children were actively engaged throughout the session that included fun and challenging movement-based activities which brought out the true sense of the DMT approach. The session ended with deep breathing exercises and art activity where the children were instructed to illustrate their experience of the session.



Exam preparation

This month the children had their examinations. The tutor took take up their revision and helped them in their exam preparations. She also prepared tests papers for all the children that helped them prepare better and reduce the stress of the exam.

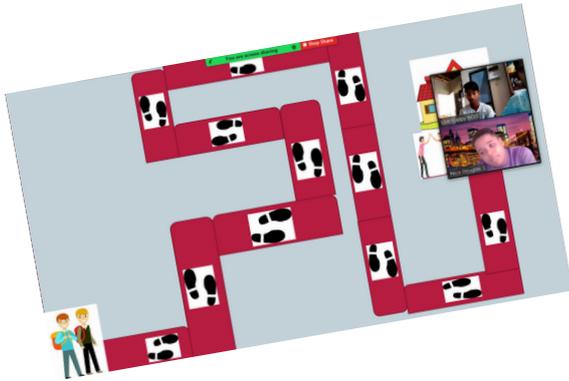
Book talk and more by Bookworm

The Bookworm team makes sure that every child gets an opportunity to speak and share. For the activity, the children were put into groups and were instructed to make a scarecrow based on the story that was read out to them.

In the second session of the month, the Bookworm team read out a story on the festival of Diwali. Based on the story, the children were given word search worksheets that they had to work on in pairs. The team also conducted Diya painting for the children. The children filled their journals and shared the most exciting thing that happened to them during the week. Few children also presented the book talk and encouraged the other children to read the books.



Online student exchange program



The sixth session was the final session of the student exchange program. Our students Susil and Nico thanked each other for sharing knowledge and so much more of each other's country. Nico stated that he enjoyed talking to Susil about food and the environment. Susil also appreciated Nico's presentation that helped him understand England's culture. Nico was accompanied by his mother, who too appreciated the efforts taken by Susil to present India's diversity. They wish to have a trip to India soon.



The coordinator organized a virtual quiz as a form of evaluation, and Nico and Susil paired up as a team. They were quizzed on the different topics covered from the beginning. As the session came to an end, the boys greeted each other with a virtual goodbye and hoped to meet soon.

Eradicating the plastic menace



The team of Live Happy was at Sensible Earth for the launch of their *Maka Naka Plastic* campaign, an initiative towards eradicating single-use plastic bags, reducing textile waste and providing livelihoods. They had cloth bags on auction, on sale, also cloth bag making section and many more exciting things at the venue. Our founder, Felly Gomes, also entertained the event as he played the Ghumot, a traditional Goan instrument, and sang traditional Goan songs.



Felly Gomes also participated in a local campaign at Mapusa bazaar with the team of Sensible Earth that took the Mapusa Friday bazaar, one of the most active towns, to sensitize and create awareness among people to have a sustainable solution to the single-use plastic bags by replacing them with up-cycled cloth bags. Felly set the mood for the awareness campaign by singing local Konkani songs and playing to the beats of Ghumot.

November

Spreading the light of Joy

The Live Happy Diwali Camp was held for five days at Happy Home. As the children were on their festive vacation, we felt that this Diwali camp would help them ease out the pandemic stress as well as see more children back at Live Happy. Our camp aimed at developing different skills and values of the children reflectively and of course to stay connected and have fun. We had 15 children and two volunteers. The camp began with an introductory session and various games each day. Activities such as lantern making, bangle candle stands, clay lamp painting, sweet making were conducted and dance was put up by the children.

We had Talasha Sawant, co-founder of Towards a Better you as our resource person on day-4 of the camp. She conducted a session on kindness and mindfulness through play and art-based activities. On the last day, the children were taken for a heritage walk in Assagao with a twist of treasure hunt, followed by a fun and informative session back at Happy Home.





Toy Donation

On the occasion of Children's Day, The Inner Wheel Club of Mapusa, as part of their Toy Bank Project "Muskaan", visited our centre and donated toys which were given to the children. The toys brought great joy to our children. We are thankful to the Inner Wheel Club of Mapusa for bringing smiles on the faces of our children.



Ghumot workshop

On the occasion of Children's Day, the Major & Minor Music Festival organised a Ghumot workshop for the children and their parents at Emerald's Chillout Resto Bar, Guirim. A two-hour Ghumot workshop was conducted by Felly Gomes. Felly introduced Goa's musical heritage instrument, the Ghumot, to the participants. The participants were also taught basic beats that are played with Ghumot. Local Konkani songs were sung along by the participants to embrace the Goan identity and its rich heritage. All in all, the workshop was a good opportunity to inculcate the love of Goa's rich culture through music to the young generation of Goa.



Interactive sessions by Bookworm

The Bookworm team conducted a story reading session for the children. A copy of the story was handed out to the children. The children then took up different characters from the tale and read them out in their teams. They also logged in their journal about how they spent their Diwali vacation.

For the second session of the month, the volunteers of bookworm read out a folk tale picked from the state of Meghalaya. The children were actively involved in the story-reading session and had interesting views on the folktale. They also had an art activity where they were instructed to draw the story as they imagined it.



Fostering kindness - Holistic learning

For this month's sessions, our creative arts and mindfulness facilitator conducted a session on kindness. Each child was given a balloon and instructed to pass it on to each other across a distance. They also had an outdoor game that encouraged the children to work in teams.

In the second session, we continued working on the virtue of kindness. Our facilitator distributed cards that had positive affirmations written on them. The children were asked to share them among their peers anonymously.



Revitalizing lifesavers



Live Happy had its awareness program under the Live Empower Project. The project caters to the general mind-set of the people. This part of the program promotes and creates awareness on various relevant topics prevailing in the community.

Felly Gomes conducted a series of workshops for the lifeguards of Goa. In the duration of three weeks, the workshop facilitated the physical, mental, emotional, intellectual and spiritual aspects of each individual within the group.

As a facilitator, Felly Gomes was there to guide, instruct, motivate and encourage each group to live a healthy lifestyle.

Since lifeguards are at the frontline of tourism in Goa, their health and wellbeing are essential, and this was addressed through the medium of yoga, pranayama, music, physical exercise, group sharing, games and togetherness.



Each group also had a three-hour session at Happy Home beginning with a circle introduction, yoga drill, a run in the village of Assagao followed by a village tour. They also practised Karma yoga, a form of working for the community without expectation. In this hour of service, the lifeguards cleaned Kator -- a Heritage Monument of Assagao -- and the area around the monument. Back at the centre, the lifeguards had an interactive session with children of Live Happy. The children were curious to know about their profession and the challenges they face. Our children also performed a dance for them. One of the groups also participated in the ancient yogic fire ceremony that is performed every Thursday at Live Happy. The lifeguards were even given an opportunity to showcase their hidden talents, which allowed them to express themselves to the fullest. At the end of the three-hour session, the groups were served a herbal drink and a home-cooked Goan meal.



December

To travel is to live...

With a spontaneous decision, our founder Felly Gomes decided to take a road trip to Tirupati, Andhra Pradesh. Tirupati holds great importance to Indian devotees in terms of both religion and heritage. Felly was inspired to visit the holy place not just as a pilgrim but as an explorer with an intention to create awareness about the work of Live Happy NGO and bring exciting stories to people virtually. On his way, he documented many local experiences and also shared many useful ideas and information through his videos. He also covered the visit to the temples and his encounters with people throughout his journey and way back home.



Christmas Spirit in action

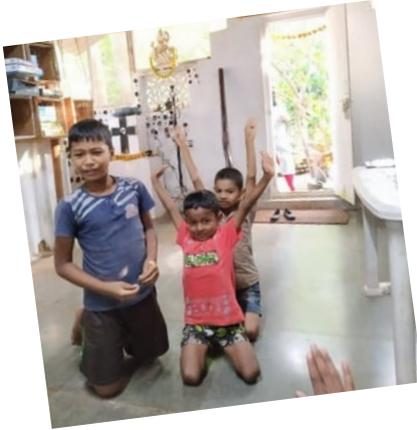
Our children were super excited to prepare for the upcoming season of Christmas. We were glad to know the different things the children told us; from the story of Jesus' birth to all the memories they had of the past Christmas celebrations at Live Happy. Children also shared ideas on how we could prepare Christmas ornaments using waste or eco-friendly materials. To add to the excitement, we had six new children who joined Live Happy.

Children painted pebbles, few children got together and worked on the Christmas tree structure that would be hung on the wall. In the last session for Christmas preparations, we divided the children into groups to work on different Christmas preparation activities. The older children were given the task of crib making and the other two groups had to do a Christmas tree and the ornaments. The volunteers and facilitator guided the children in the completion of their tasks. They were also excited for the Annual Christmas party at Live Happy which boosted their energy in the completion of their tasks.



Bookworm session

The team of Bookworm always comes up with an interesting ways to introduce the children to the story, this time it was with a game. The children were put into a team of three and were given an animal to act out while the other teams had to guess the name of the animal. This session's story was based on a Mailman. After the story was read out, each child had to write a letter to their dear one which would be posted by the bookworm team. The Bookworm volunteers also distributed three tabs that had audio-visual stories which the children could access. This was exciting and a new way of book exchange that would be carried out for some time by Bookworm.



Christmas celebration at Bookworm

Our children were invited to the Bookworm's Christmas celebration at their library centre. Our children were excited as it was their first visit to the centre. They were given a warm welcome and had different games and activities for the children. Our children also interacted with the children of other communities. They also were given a tour of all the rooms at the library having different genres of books. At the end of the program, all received a Christmas present that made their day.



Holly Jolly Christmas...

On December 23, we had our merry little Christmas party for our lovely children. We aimed at creating a positive association with the children of Live Happy, as well as encouraging participation in the activities and rewarding them for their conduct throughout the year.

As they were eagerly waiting for this day, the two-hour program included games and dance organised by the volunteers, dance and singing performances put up by the children, hand painting, delicious snacks and releasing of guppies fish in our pond. The party concluded with some carols and Santa distributing exciting presents that were sponsored by well-wishers to each child. We were happy to see the children filled with happiness and joy.





Sponsor a child!

Live Happy Holistic Learning Classes comes under the Live Empower Project of the NGO.

The Live Happy curriculum focuses not only on the academics but also strives towards helping each student to find, nurture and grow their unique strengths.

With this we hope to generate independent and creative and critical thinkers of tomorrow that formulate change by living with an example.

With your contribution and help we hope to make a difference in a child's life.

Your sponsorship will help us:

- provide tuition
- holistic learning classes
- snack to the child
- cover up expenses of the material for activities and other additional workshops

We will provide a detailed report of the child's improvements at the end of the academic year.

The cost of sponsoring a child for 12 months is Rs 6000

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9.30 AM - 6.00 PM

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